

PE and Sport Premium Return: 2025-26

Sections:	Additional information:
Funding grant:	The total amount for PE and sport premium grant for academic year 2024 to 2025 was £17,200 The total amount spent during the 2024-25 academic year was £17, 200 The total amount remain from the 2024-25 academic year was £0
Breakdown of grant:	Money spent on internal activities: School based extra-curricular opportunities (intra and inter school competitions) and staff CPD: £4,500 External coaches (Football Fitness): £10,000 Membership fees (SLSSP membership): £2,700 Total spent of PE and sports premium £17,200
Opportunities in sport:	SEND: -Training or CPD to support inclusive PE sport and physical activity provision - Opportunities for SEND children to access and participate in Paralympic sports (New Age kurling and Boccia) - Opportunities for additional targeted groups to participate in PE activities (energise / inclusive and big moves clubs) in both key stages. - After school PE sessions focussed on specific skills. - Supporting participation in extra-curricular opportunities or competitions. Girls' access to PE lessons or access to extra-curricular sport and physical activities? - girls only external competitions

	- Girls only lunchtime sports clubs - Specialist equipment and resources for girls - Recognition of external sport achievements in the weekly celebratory assembly to the whole school (Fridays) - Recommendations given to parents of external girls sports clubs. How has this been achieved? • Professional development and training focused on increasing girls' engagement in PE, sport and physical activity was undertaken by the PE Lead. Key learning was then shared with the school's PE coach, who delivered targeted sessions designed to encourage girls to take part in a broad range of sports and develop a variety of physical skills. • Parents were engaged through regular discussions highlighting the benefits of girls' participation in sport and physical activity. • Weekly newsletters celebrated sporting achievements and promoted local clubs and opportunities available outside of school. Opportunities in sport and physical activity for disadvantaged pupils: • Financial support was provided to enable disadvantaged pupils to access sports clubs and physical activity opportunities. • Pupils were offered opportunities to develop leadership skills through sports leadership and volunteering roles. • Free before-school sporting and physical activity sessions were available to all pupils, helping to remove barriers to participation. • Every Key Stage 2 pupil was given the opportunity to represent the school and participate in inter-school sporting competitions.
Impact and improvements	• The funding has helped to strengthen staff confidence, expertise and capability in delivering high-quality PE and sport provision across the school. • The funding has contributed to greater pupil involvement in regular physical activity and sporting opportunities. • The funding has enhanced the visibility and importance of PE and sport within the school, supporting wider school development priorities. • The funding has enabled pupils to access a wider variety of sporting and physical activity opportunities, ensuring greater inclusivity and equality of experience. • The funding has supported increased involvement in competitive sporting events and competitions. • The school's investment of this funding has led to improved outcomes and achievement in PE.

	• The funding has enhanced teachers' skills, confidence and effectiveness in delivering PE lessons and school sport. • The school's use of the funding has strengthened staff expertise and competence in planning and teaching PE. • The funding has encouraged greater pupil participation in extra-curricular clubs and activities. The school's PE and Sport Premium funding has resulted in: • Improved pupil achievement and performance in PE. • Higher levels of physical activity among pupils. • Increased participation in school sport activities. • Greater engagement in extra-curricular sports clubs and programmes. • All Key Stage 2 pupils taking part in at least one after-school sporting competition.
Sustainability	To ensure the long-term impact of our PE and Sport Premium funding, we have prioritised providing all pupils with access to high-quality PE teaching, alongside additional opportunities to participate in competitive and enrichment sporting activities. This includes targeted support for pupils with SEND and those eligible for Pupil Premium funding. These approaches help to sustain high standards of PE and sport provision beyond the current funding period. Examples of sustainable practice include: • The provision of organised lunchtime and after-school sports clubs to promote ongoing participation in physical activity. • Teachers have actively accompanied and supported pupils at external sporting events throughout the year, contributing to increased staff confidence, experience and engagement in school sport. • Every Pupil Premium pupil in Key Stage 2 took part in at least one after-school sporting competition. • All SEND pupils in Key Stage 2 were given opportunities to access additional sporting clubs, enhancing inclusion and encouraging greater participation in physical activity. • Durable PE resources, including multi-skills equipment, pitch-marking materials and outdoor storage facilities, were purchased to support PE and sport provision for future cohorts. • The PE Subject Leader engages with local professional networks to exchange best practice, access continued professional development opportunities and remain informed of current initiatives.

Swimming and water safety	- Percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres= 75% - What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? 65% - What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations? 65% Impact has your school's spending of this funding had on swimming and water safety attainment = Positive impact
Declarations:	- Chris Dickinson = PE lead - Sarah bishop = executive headteacher - Governor = Rachel Barber-Mack (sports governor)