

APPENDIX 4 – Policy Addendum

Due to the September 2026 version of ‘Keeping Children Safe in Education’ (DfE, 2026) having some further changes, the following addendum has been added to the Safeguarding Children and Child Protection Policies and Procedures template document (issued during the 2025-2026 summer term). All staff and volunteers should read this addendum to understand those changes and view them as part of this policy.

As Schools/Nurseries will have already shared their Safeguarding Children and Child Protection Policies and Procedures document at the start of term, the addendum should be added to the document and shared with all staff and volunteers.

Key Changes/Additions

Change/Addition	Content
Added content	All staff should recognise that children may experience prejudice-based harm, including racism, faith-based prejudice, and other forms of discrimination. Such experiences may affect a child's welfare, wellbeing, mental health, and willingness to seek help. Staff should be alert to the signs and impact of prejudice-based harm and ensure that concerns are considered within safeguarding practice where appropriate.
Addition of term ‘causing’ to definition of sexual abuse.	Sexual abuse: involves forcing, <u>causing</u> or inciting a child to take part in sexual activities, not necessarily involving violence, whether or not the child is aware of what is happening.
Added content	All staff should recognise that racism, faith-targeted abuse, and other forms of discriminatory behaviour may have a significant impact on a child’s welfare, wellbeing and sense of safety and should be considered within safeguarding practice where appropriate.
Further example(s) of child-on-child abuse added.	Discriminatory behaviour, including racism, faith-targeted abuse , and other prejudice-based incidents.
Additional expectation places on schools/nurseries	Schools and colleges should promote an inclusive, anti-discriminatory culture where racism, and other forms of discriminatory behaviour are recognised, challenged and addressed as part of their safeguarding responsibilities.